

**APPENDIX 7**

ATD Data Request from OIR for Loudoun campus HIS 101 Project  
Professor Charles Evans  
Summer 2009

The data request for information about student success rates in HIS 101 at the Loudoun campus and at ELI went through a number of versions while working with OIR. Here is the wording of the data requests.

### **1. Data Request, Loudoun, Submitted by Edward Creppy, 20 April 2009**

Data of Interest: HIS 101 (Professor Charles Evans)

Campuses of Interest: Loudoun and ELI (as well as the aggregated data for both campuses).

Period of coverage: Fall 2006 – Spring 2007; Summer 2007 - Fall 2007; Spring 2008; Summer 2008; Fall 2008

Data Query:

For each of the reference periods, provide data on the number of students taking HIS 101 at the Loudoun campus and the number taking HIS 101 through ELI and the total of the two respectively.

For each of the reference periods, and for both the Loudoun campus and ELI respectively, provide data on the proportion of students taking HIS 101, who obtained the following grades:

- A+B+C
- D+F
- W

For the proportion of students at Loudoun and at ELI who obtained each of the grade levels in part 2, provide a breakdown by the following criteria for each reference period:

- Time of the day: Morning, Afternoon and Night (not applicable for ELI)
- Student GPA (4-3.5; 3.5-3; 3-2.5; 2.5-2; 2-0)
- Course Section (Example: Spring 08, HIS 101, Section XX)

## **2. Original Data Request Suggestion:**

Is there a correlation between student success (A+B+C) in HIS 101 and scores obtained in the College English and ESL Placement Tests and/or success in ENG 111 taken prior to HIS 101?

For each of the semester reference periods, and for both the Loudoun campus and ELI respectively, provide the number of students who received the grade of "A" (call this "Data A Number")

Of "Data A Number," what is the number of students (call this "ENG") who had completed ENG 111 with grade of A, B, C.

For the remaining students (Data A Number – ENG), what is the average Compass writing test score.

For the remaining students (Data A Number – ENG), what is the average Compass reading test score.

For the students who do not have a compass test score but instead have an Accuplacer ESL score, how many students placed into Level 3, 4 or 5 respectively.

Provide similar statistics for students who got B, C, D, F and W for each of the reference periods and for both the Loudoun campus and ELI respectively.

## **3. Debbie' Naquin's Suggested Revision to the Original Version:**

You want the grade distribution in His 101 at LO and ELI for semester x.

From this cohort, group according to the following variables:

those who completed ENG 111 successfully.

those who took the placement test and placed in Eng 111

those who took the placement test and placed at less than Eng 111 level

those who successfully completed their ESL or Developmental English requirements before taking His 101

those who did not successfully complete their ESL or Developmental English requirements before taking His 101

those who took His 101 with no English placement test scores

#### **4. Reworded Data Request Submitted 20 May 2009**

1. For each semester from Fall 2006 through spring 2009, provide data on the number of students taking HIS 101 at the Loudoun campus and the number taking HIS 101 through ELI and the total of the two respectively.
2. For each semester provide data on the proportion of students taking HIS 101, who obtained the following grades (at Loudoun, at ELI, and total):
  - a. A+B+C
  - b. D+F
  - c. W
3. For the students at Loudoun and at ELI who obtained each of the grade levels in part 2, provide a breakdown by the following criteria for each reference period:
  - Time of the day: Morning, Afternoon and Night (not applicable for ELI)
  - Student GPA (4-3.5; 3.5-3; 3-2.5; 2.5-2; 2-0)
4. Using the data acquired in #2, check the distribution according to the following criteria:
  - a. Students who completed ENG 111 successfully prior to taking HIS 101.
  - b. Students who took the placement test and placed in Eng 111 prior to taking HIS 101.
  - c. Students who took the placement test and placed at less than Eng 111 level prior to taking HIS 101.
  - d. Students who successfully completed their ESL or Developmental English requirements before taking HIS 101.
  - e. Students who did not successfully complete their ESL or Developmental English requirements before taking HIS 101.
  - f. Students who took HIS 101 with no English placement test scores.

#### **5. Additional Data Request Submitted 01 June 2009**

Since some of the questions could not be answered in the Reworded Data Request (re the placement test data), could we query:

Students who completed ENG 111 successfully prior to taking HIS 101

Students who had not completed ENG 111 successfully prior to taking HIS 101 (same semester by semester from fall 2006 through spring 2009, campus and at ELI)